

TR
FIRAT UNIVERSITY
EDUCATION FACULTY
DEPARTMENT OF TURKISH AND SOCIAL SCIENCES EDUCATION
TURKISH LANGUAGE TEACHING PROGRAM

2025-2026 CURRICULUM COURSE CONTENTS

COURSES (FIRST GRADE FALL SEMESTER)	C/E	T	P	C	ECTS
TRD109 Turkish Language I	C	2	0	2	2
Written language and its features; spelling and punctuation; features of written and oral expression; paragraph formation and paragraph types (introduction, development, conclusion paragraphs); ways of developing thought (explanation, discussion, narration, description; definition, exemplification, witnessing, comparison, etc. applications); text structure (structural features of the text, introduction-development-conclusion sections); textuality features (cohesion, consistency; purposefulness, acceptability, situationality, informativeness, intertextuality); text writing (drafting, writing, editing and sharing); writing informative-descriptive texts; writing narrative texts; writing descriptive texts; writing argumentative and persuasive texts.					
YDİ107 English I	C	2	0	2	2
Verb Be, statements and questions, countries and nationalities, present simple tense, statements, verbs for daily routines, present simple questions, free time activities, verb Have / Has, family tree, there is / there are, places in a town, present continuous tense, rooms and furniture, can / can't, months of the year, present simple tense, present continuous tense, jobs.					
ATİ101 Atatürk's Principles and Revolution History I	C	2	0	2	2
Definitions of revolution and history terms, World revolutions and the place of the Turkish revolution in them, characteristics of the Turkish revolution, Armenians under the rule of the Ottoman Empire, the Ottoman Empire in World War I and the results of the war, the Armistice of Mudros and the occupation of the empire, the beginning of the national struggle, Atatürk's place and goal in the national struggle, the Amasya Circular, national congresses, Istanbul-Anatolia relations, the opening and first works of the Turkish Grand National Assembly, prevention of internal rebellions, wars on the eastern front, national fronts (Kuvayı Milliye), the western front, the first international agreements made by the Turkish Grand National Assembly, the Lausanne Peace Treaty.					
TRE1103 Literary Knowledge and Theories I	C	2	0	2	5
Basic concepts of the field of literature and the relationships between these concepts; basic characteristics of literary works and the quality of literary language (prose / verse); branches and methods of literary science; literary theories, literary movements.					
TRE1105 Ottoman Turkish I	C	2	0	2	5
The formation and historical development of Ottoman Turkish, the Ottoman alphabet and Ottoman spelling, Arabic and Persian elements within Ottoman Turkish, the writing of Turkish words and suffixes in the Ottoman alphabet. The combined and separate writing of the letters that make up the Ottoman alphabet, the ways these letters are joined, the characteristics of printed and manuscript works written in the Ottoman alphabet, and the reading and spelling of Arabic and Persian words and phrases.					
TRE1107 Turkish Grammar I	C	2	0	2	6
The historical development and spread of Turkish; the Turkic family of languages. Phonetic features of Turkish; sounds (vowels and consonants), characteristics of vowels and consonants; sound harmony (vowel harmony, consonant harmony); sound (vowel and consonant) changes (narrowing, rounding, assimilation, separation, derivation, deletion, voiced, unvoiced; fusion, vowel conflict, dichotomy), fusion consonants, connecting vowel; syllable.					
EGT1101 Introduction to Education	C	2	0	2	3
Fundamental concepts related to education and training; the purposes and functions of education; the relationship of education with other fields and sciences; the legal, social, cultural, historical, political, economic, philosophical and psychological foundations of education; methods in educational sciences; the school and classroom as an educational and learning environment; the teaching profession and current developments in teacher training; trends in education in the twenty-first century.					
TRE1101 Basic Concepts of Language Education	C	2	0	2	5
The main disciplines that constitute the conceptual field of language education. Fundamental concepts of language education; concepts related to reading, listening, writing, and speaking; concepts related to textual knowledge, vocabulary, and grammar. Concepts transferred to language education from fields indirectly related to language education (such as literature, communication, philosophy, sociology, psychology, cognitive sciences, etc.).					
COURSES (FIRST GRADE SPRING SEMESTER)	C/E	T	P	C	ECTS
TRD110 Turkish Language-II	C	2	0	2	2
Reading with comprehension and pleasure, acquiring the habit of reading, evaluating the text read, written expression, limiting a topic, making a plan about this topic, writing sentences as paragraphs, written expression techniques and their application, introduction and application of written expression types, preparation of scientific review articles, oral expression, ways to be successful in oral expression, oral expression forms and their application, oral expression types and their application.					

YDİ108 English-II	C	2	0	2	2
Past simple, verb BE, events and places to go, past simple actions, school subjects, past simple questions, parts of the body, future tense, be + going to, travel, countable and uncountable nouns, foods, clothes, weather, adjectives, comparatives adjectives, superlatives adjectives, geographical features.					
ÂİT102 Atatürk's Principles and Revolution History II	C	2	0	2	2
The proclamation of the Republic, the first constitution, Atatürk's principles and reforms (reforms in social, economic, administrative, cultural and other fields), Turkey and world states in the period of single-party governments, the Republican period, internal rebellions, the foreign policy of the Government of the Republic of Turkey, treaties, the East and the Armenian issue, attempts at transition to a multi-party period, the death of Atatürk, World War II and Turkey, developments in Türkiye's foreign policy, the Middle East and the Republic of Turkey, Türkiye's principles and goals in the period of rapid progress.					
EGT2102 Educational Psychology	C	2	0	2	3
The course aims to understand the cognitive, affective and behavioral factors affecting the learning process. It provides pre-service teachers with scientifically based knowledge about student development, motivation and individual differences. It aims to gain the skills of developing and implementing effective teaching strategies in educational settings. In addition, the basic theories of educational psychology and their reflections on classroom management and teaching processes are discussed.					
TRE1104 Academic Literacy	C	2	0	2	5
The aim of this course is to develop students' skills in understanding, analyzing, and producing academic texts, thereby equipping them with the critical thinking, informed writing, and scientific literacy skills necessary for higher education. It also aims to raise awareness of fundamental ethical issues such as citing sources, avoiding plagiarism, and academic honesty.					
TRE1102 Literary Knowledge and Theories II	C	2	0	2	4
The phases of Turkish literature from its beginning to the present; literary genres (poetry, story, novel, drama, etc.); verse forms (ghazal, ode, ballad, etc.); types of meter and rhyme; literary art approaches and the influence of literary communities on literature.					
TRE1106 Ottoman Turkish II	C	2	0	2	4
Linguistic and orthographic features of Ottoman Turkish, Arabic and Persian words, types of phrases.					
TRE1108 Turkish Grammar II	C	2	0	2	5
Structural features of Turkish; word (root, stem, base, affix), word types according to their origins [native word, foreign word: etymology], word types according to their structures (simple word, derived word, compound word), words according to their types [noun, adjective, verb, adverb, pronoun, conjunction, preposition, exclamation]; Turkish suffixes (a) derivational suffixes, b) inflectional suffixes, c) verbal suffixes, d) voice suffixes, e) copula suffixes); ways of deriving words in Turkish. Word stress. Applications of analyzing root/stem and suffixes of words.					
COURSES (2ND GRADE FALL SEMESTER)	C/E	T	P	C	ECTS
EGT2101 Teaching Principles and Methods	C	2	0	2	3
Teaching principles, teaching strategies, teaching methods, teaching techniques					
EGS Elective I	E	2	0	2	4
SSD Elective I	E	2	0	2	3
TRE2101 Children's Literature	C	2	0	2	2
The development of children's literature in the world and in Turkey. The importance of exposure to quality children's books during childhood and the role of children's literature in raising thoughtful, sensitive individuals who have acquired a reading culture. An examination of the characteristics (design, content, and educational) that should be present in works of children's literature, with examples. Demonstrating examples of poor-quality children's books and discussing their negative effects on children's developmental characteristics. Studies to determine the appropriateness of the books read and analyzed by prospective teachers for children's age groups and the developmental aspects they contribute to. Determining the contributions of various literary genres (epic, fairy tale, poem, short story, novel, etc.) and linguistic tools (counting, rhymes, riddles, etc.) that appeal to children to their development.					
TRE2103 Turkish Learning and Teaching Approaches	C	2	0	2	3
Constructivism approach and its application in teaching Turkish. Multiple intelligence theory, its characteristics, and application examples in teaching Turkish. Mastery learning approach, its characteristics, and application examples in teaching Turkish, metaphorical learning and its characteristics, and other new teaching approaches.					
TRE2105 Turkish Folk Literature I	C	2	0	2	2
The relationship between Turkish Folk Literature and folklore, definition, classification and sources of folk literature and folklore, their content, their relationship with other sciences, characteristics of Turkish folk poetry, knowledge of genre and form in Turkish folk poetry.					
TRE2107 New Turkish Literature I	C	2	0	2	3
Writers and works of the Tanzimat period, the Servet-i Funun period, and the Fajr-i Ati period.					
TRE2109 Turkish Grammar III	C	2	0	2	3
Knows the types of words in Turkish and their functions. Names words according to their functions. Understands the functions of words within semantic and expressive units. Knows the characteristics of words such as nouns, verbs, gerunds, pronouns,					

adjectives, adverbs, prepositions, conjunctions, and exclamations and uses them in sentences. Groups word types according to their use in sentences. Groups Turkish words according to their usage characteristics.

TRE2111 Old Turkish Literature I	C	2	0	2	3
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An introduction to textual analysis in Old Turkish Literature courses, learning how to teach Old Turkish literature, understanding and recognizing each of the verse forms in Old Literature, along with their structures and characteristics, grasping the meanings of texts accurately and effectively, understanding the poet's or reader's purpose in creating the text, seeing the impact of texts on people's personalities, preferences, and perspectives, and trying to understand how texts are skillfully created according to the interests and perspectives of their authors by looking at the perceptions of the readers.

TRE2113 Project Design in Turkish Education	E	2	0	2	4
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What is a project? Types of projects, Project-based learning approach in education, Project topics specific to Turkish language education, Project design process: problem identification, goal and objective writing, method determination, implementation and reporting, Information about TÜBİTAK and national/international support programs, Ethical principles and sustainability principles, Effective presentation techniques and project defense process

TRE2115 Teaching Languages with Games	E	2	0	2	4
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The place and importance of language games in early foreign language lessons, Language games and language acquisition, Educational benefits of language games, Examples of language games in the classroom, Different language games based on words, Language games that can be applied on a sentence basis.

COURSES (2ND GRADE SPRING SEMESTER)	C/E	T	P	C	ECTS
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EGT2101 Instructional Technologies	C	2	0	2	3
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Fundamental Concepts in Instructional Technologies, Historical Evolution of Instructional Technology, Planning in Instruction, Technology Integration and Its Models, Instructional Design Models, Web Tools in Education, Digital Roles in Acquiring 21st Century Skills, Selection of Instructional Materials, Preparation of Instructional Materials, Design Principles and Design Elements, Classification of Instructional Materials, Criteria for Evaluating Instructional Materials, Emerging Technologies in Education

EGS Elective II	E	2	0	2	4
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SSD Elective II	E	2	0	2	3
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TRE2102 Turkish Folk Literature II	C	2	0	2	2
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In Turkish literature, epics, myths, folk tales, legends, anecdotes, tales, jokes, proverbs, idioms, riddles, nursery rhymes, lullabies, laments, Turkish folk theatre, storytellers, light comedy, Karagöz.

TRE2104 New Turkish Literature II	C	2	0	2	3
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The intellectual movements of the National Literature Period and the literary trends resulting from these movements will be revealed through the reading of at least one work. The introduction of the prominent literary figures of these periods, along with their distinctive characteristics. The influence of the National Literature Period on 20th-century Turkish literature. Developments in Turkish literature during the Republican Era up to the 1950s. An examination of important works in prose, poetry, and theater.

TRE2106 Turkish Grammar IV	C	2	0	2	3
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It helps students comprehend the syntax and syntactic features of Turkish. It also provides information about accusative phrases in Turkish. It also provides information about sentences and sentence elements. It also provides information about sentence types. It also helps students identify the types of sentences they encounter and analyze word groups within sentences.

TEZ2108 Old Turkish Literature II	C	2	0	2	2
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The course will explore the development and characteristics of Old Turkish Literature from the 17th to 19th centuries, drawing on the poems of the period's leading poets. The aim is to provide students with a solid, exemplary understanding of the development of our literature.

TRE2110 Community Service Practices	C	1	2	2	3
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This is a practical course that aims to develop students' sense of responsibility towards society and to enable them to take active roles as individuals sensitive to social problems. At the beginning of the course, a theoretical framework is presented by exploring the concepts of society, social responsibility, and community service. Students identify current problems in their communities and discuss how they can contribute to these areas. Throughout the process, students are expected to develop solution-oriented, original, and applicable projects. Active student participation is encouraged throughout the project development process, from project development to presentation, through activities such as group work, volunteering, and participation in scientific events as audience members or speakers. At the end of the course, students will report and present their projects, utilizing their knowledge and skills, and evaluate their social contributions.

TRE2112 Language Acquisition	C	2	0	2	3
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Language acquisition processes are investigated from both theoretical and practical perspectives in this course. The mechanisms of first language (native language) acquisition and second/foreign language acquisition are compared and contrasted. Universal grammar, input theory, socio-cultural theory, the interactive approach, and usage-based theories are among the fundamental approaches that are introduced. The evaluation examines the impact of variables including age, individual differences, motivation, learning environment, cognitive development, and social interaction on language acquisition. Furthermore, the quality of linguistic input, multilingualism, children's language development, adult second language learning processes, and the distinctions between acquisition and teaching are all addressed through case studies and research. In order to guarantee that students acquire both theoretical knowledge and practical skills, the correlation between language acquisition theories and language teaching practices is underscored.

TRE2114 Critical Reading	E	2	0	2	4
Ability to analyze, summarize, and/or report current studies selected from the field; ability to examine studies within their own context and framework and localize information; ability to compare texts defending different views on the same subject and to synthesize them to produce their own original texts.					
TRE2116 Evaluation of Classroom Learning	E	2	0	2	4
Measurement tools and their features used in education; tools based on traditional approaches: Written exams, short-answer exams, true-false type tests, multiple-choice tests, matching tests, oral examinations; tools for knowing the student in multiple ways: Observation, interview, performance evaluation, student portfolio, research papers, research projects, peer evaluation, self-evaluation, attitude scales; points to be considered in the evaluation of student success; evaluation of learning outcomes and grading.					
COURSES (3RD GRADE FALL SEMESTER)	C/E	T	P	C	ECTS
EGT3101 Classroom Management	C	2	0	2	3
Basic concepts related to classroom management, classroom communication and interaction, definition of classroom management, the different aspects and characteristics of classroom management that are distinct from maintaining discipline in the classroom, factors within and outside the classroom that influence the classroom environment, classroom management models, developing and implementing rules in the classroom, physically organizing the classroom, managing undesirable behavior in the classroom, managing time in the classroom, classroom organization, creating a positive classroom environment conducive to learning (examples and suggestions).					
EGS Elective III	E	2	0	2	4
SSD Elective III	E	2	0	2	3
TRE3107 Exam Preparation and Evaluation in Turkish Language Teaching	C	2	0	2	3
Basic concepts such as educational technology and instructional technology. Identifying instructional materials. Principles of material design. Designing materials and using them in classroom presentations.					
TRE3105 Reading Education	C	3	0	3	5
They acquire skills in using reading methods and techniques. They visually perceive the text and its related elements as a whole. They determine the topic and main idea/emotion of the text they read. They read by noticing expressions that change the direction of the event or thought in the text. They evaluate the characters in the text based on their feelings, thoughts, and dreams. They generate different solutions by relating the problems presented in the text to daily life. They evaluate events and characters according to cause-effect and purpose relationships. They recognize the contribution of figures of speech in the text to meaning. They evaluate the text according to its language and flow of thought. They evaluate the text in terms of style. They relate the national and universal cultural values in the text to real life. They evaluate the text with a critical approach. They organize the introduction, development, and conclusion sections based on the context of the text. They examine the contribution of literal and figurative expressions in the text to meaning. They identify the events, place, time, characters, and the characters in the text, as well as their related elements.					
TRE3103 Linguistics	C	2	0	2	3
The concept of linguistics and its fundamental concepts. An introduction to approaches to language analysis in various fields, such as Saussure and structuralism, European (Prague linguistic school) and American structuralism, enunciation theories, and semiotics. An examination of the work of prominent figures who shaped linguistic studies (Martinet, Bloomfield, Harris, Hjelmslev, Chomsky, etc.). In addition to the descriptive dimension, a pragmatic analysis of language use will also be conducted.					
TRE3101 Listening Training	C	3	0	3	5
They understand what they listen to/watch completely and accurately. They determine and apply the most appropriate method and technique while listening. They guess the meaning of implicit expressions based on the context of what they listen to. They identify key words in what they listen to/watch. They recognize cause-effect and purpose relationships in what they listen to/watch. They recognize similar and different characteristics in what they listen to/watch. They identify elements related to events, places, characters, characters, and time while listening/watching. They determine the topic, main idea, and main emotion in what they listen to/watch. They see the relationship between visual/auditory elements and what they listen to/watch. They identify developments before and after what they listen to/watch. They summarize what they listen to/watch in their own words. They recognize the national and universal values in what they listen to/watch. They question the relationship of national and universal values in what they listen to/watch to life. They regularly follow news related to their area of interest through multiple communication tools. They select publications in mass media that suit their interests, desires, and needs. Prepares questions about the content of what they listen to/watch.					
TRE3109 Media Literacy	E	2	0	2	4
Media and literacy concepts, basic concepts related to media literacy, media literacy principles, media literacy skills, development of media literacy in the world in general, development of media literacy in Türkiye, teaching media literacy, media literacy program (Turkey), teaching approaches and activity development in media literacy, strategies, methods and techniques used in media literacy and education, measurement and evaluation in media literacy.					

TRE3111 History of Turkish Language Teaching	E	2	0	2	4
Theories of the origin of languages, language families, the theory of Altaic languages, the place of Turkish in the classification of world languages; periods and sources of the Turkish language; teaching Turkish in the historical process; findings on teaching Turkish in the historical sources of Turkish.					
COURSES (3RD GRADE SPRING SEMESTER)	C/E	T	P	C	ECTS
EGT3102 Measurement and Evaluation in Education	C	2	0	2	3
Concepts related to measurement and evaluation; Error in measurement; Correlation; Qualities that a measurement tool should have: reliability and validity; Measurement tools and methods used in education; Test development process and item analysis; Statistical operations on test scores; Standard scores.					
EGS Elective IV	E	2	0	2	4
SSD Elective IV	E	2	0	2	3
TRE3102 Language and Culture	C	2	0	2	4
lements and types of culture, the function of language as a carrier and transmitter of culture, the relationship between cultural identity and language, the basic characteristics of Turkish culture, the influence of Turkish on cultural elements, cultural change, globalization and language, the language of society: dialect, accent, sociolect, cultural reasons for linguistic changes, cultural text analysis.					
TRE3104 Writing Education	C	3	0	3	5
He writes about his feelings, thoughts, and dreams using his own unique expressions in standard Turkish. He utilizes the expressive possibilities and rich vocabulary of Turkish in his writing. He uses punctuation correctly and applies spelling rules. He expresses his feelings and thoughts in sentences that comply with Turkish grammar rules. He uses words, idioms, and sentences appropriately and with the correct meaning. He uses Turkish equivalents instead of foreign words that have not yet become established in our language. He enriches his writing with examples from daily life and his own experiences. He coherently conveys the main idea he wants to convey in his writing. He organizes events, feelings, and thoughts in order when writing. He uses writing as a tool for self-expression and communication. He shares his writing with others and considers their feedback.					
TRE3106 Textlinguistics	C	2	0	2	3
Basic principles and concepts of text linguistics (sentence, proposition, utterance; text and textuality criteria: producer/text-centered and receiver-centered), text type, discourse and text type classifications; linguistic aspects of text types; narrative discourse, narrative texts and language transfer; speech act theory.					
TRE3108 Speaking Training	C	3	0	3	5
He/she understands the importance of speech in both interpersonal and social interactions. He/she understands the characteristics of different types of speech. He/she pronounces words correctly. He/she speaks with appropriate emphasis, intonation, and pauses. He/she ensures that his/her words are consistent with his/her body language (gestures and facial expressions). He/she understands the subtleties of the cultural language and reflects them in his/her speech. He/she speaks without repetition. He/she maintains integrity and consistency in his/her speech. He/she speaks with the most appropriate attitude and behavior for the environment. He/she avoids distracting details. He/she adheres to the rules of courtesy in his/her speech. He/she provides clear, adequate, and accurate answers to questions. He/she enriches his/her words with idioms, proverbs, and aphorisms. In prepared speeches, he/she prepares the speech text in advance and evaluates it before speaking.					
TRE3110 Creative Writing	E	2	0	2	4
Writing skills, writing education, writing approaches, creative thinking, creative writing, creative writing activities.					
TRE3112 Turkish Teaching Programs	E	2	0	2	4
Basic concepts related to curriculum; the development of Turkish language course curriculum from past to present; the approach, content, and skills that the current Turkish language course curriculum aims to develop; learning and sub-learning areas; the distribution and boundaries of achievements according to grades, their relationship with other courses; the relationship between Turkish language course curriculum and grade levels; the methods, techniques, tools, and materials used; the measurement and evaluation approach; teacher qualifications.					
COURSES (4TH GRADE FALL SEMESTER)	C/E	T	P	C	ECTS
EGT4101 Special Education and Inclusion	C	2	0	2	3
Basic concepts related to special education; historical development and legal foundations of special education; identification and assessment of individuals with special needs; individualization and adaptation of instruction; development of individualized education programs (IEPs); applied behavior analysis; inclusive and mainstreaming practices; family involvement in the special education process and collaboration with families; social adaptations in special education; characteristics of different disability and giftedness groups; instructional strategies for these groups; classroom and behavior management approaches.					
TRE4101 Teaching Practice I	C	2	0	5	10
Making observations about special teaching methods and techniques related to the department/program they are studying; using special teaching methods and techniques and planning and reporting a lesson in this direction. Utilizing micro-teaching practices, developing activities and materials related to the course, preparing teaching environments, managing the class, making measurement-evaluation and reflection. Utilizing activities to gain the ability to plan and execute a lesson independently.					

TRE4103 Textual Analysis	C	2	0	2	4
Textuality, What is a Text? Textuality Criteria (Cohesion, Coherence, Suitability, etc.) Text Types and Characteristics: Narrative Texts (Tale, Story, Novel), Demonstrative Texts (Theatre), Poetry, Informational Texts, Digital Texts					
EGS Elective V	E	2	0	2	4
TRE4105 Grammar Teaching	C	2	0	2	2
Göstergebilimin temel ilkeleri ve temel kavramları ,Charles Sanders Pierce'e göre göstergebilim ,F. de Saussure C. S. Pierce karşılaştırması, Halkla İlişkiler bağlamında filmlerin göstergebilime göre incelenmesi, Göstergebilim ve Paris Göstergebilim Okulu, Reklamcılıkta göstergebilimin kullanımı.					
TRE4107 Theatre and Drama Practices	C	2	0	2	3
Tiyatro kavramı, Türk tiyatrosu ve bölümleri hakkında genel bilgiler, halk tiyatrosunun tanımı ve bölümlerinin (köy tiyatrosu, karagöz, meddah, ortaoyunu, kukla) açıklanması, tiyatronun tarihsel gelişim süreci içinde, anlayışlar ve yönetmenlik uygulamaları, tiyatro teknikleri, sınıf içi tiyatro uygulamaları, tiyatro ve yaratıcı drama arasındaki ilişkiler, sahneleme teknikleri ve uygulamaları.					
TRE4109 Voice Training and Diction	E	2	0	2	4
Voice, voice training, use of breath, practices with tongue twisters.					
TRE4111 Turkish Textbook Reviews	E	2	0	2	4
The role of the textbook in teaching as one of the most important tools of a course. Introducing the external conditions (laws, regulations, school types, market conditions, etc.) and internal conditions (methods to be used, characteristics of the subject area, physical structure, etc.) that shape the textbook, and conducting practical applications in this regard. Utilizing global expertise in textbook analysis. The role of elements such as language, exercise formats and richness that foresee testing and strengthening thematic integrity, text selection and variety in Turkish lessons, page layout, and the use of graphic elements, should be demonstrated in practice on textbooks (old and new) designed according to different approaches. Conducting the necessary studies to ensure that each prospective teacher can encompass a textbook related to their field with a multifaceted understanding and write an evaluation report. For this study, textbooks prepared for different curricula implemented from the early years of the Republic to the present should be used as practical examples.					
COURSES (4TH GRADE SPRING SEMESTER)	C/E	T	P	C	ECTS
TRE4102 Teaching Practice II	C	2	6	5	10
Observing field-specific (related to the relevant department/program) special teaching methods and techniques; using field-specific special teaching methods and techniques. Implementing micro-teaching practices; being able to plan a lesson independently; developing course-related activities and materials; preparing teaching environments; managing the classroom, conducting measurement-evaluation and reflection.					
EGT4102 Guidance in Schools	C	2	0	2	3
Student personality services and guidance in the education process, Main types of services in psychological counseling and guidance, Developmental approaches in psychological counseling and guidance, Psychological counseling and guidance services in schools, Educational guidance, vocational guidance, personal guidance psychological counseling, Individual recognition techniques, Development of school psychological counseling and guidance programs, Special education in Turkey, the way of organization of guidance and psychological counseling services, Duties, powers and responsibilities of staff, psychological counseling and guidance in special education.					
EGS Elective VI	E	2	0	2	4
TRE4104 Teaching Turkish as a Foreign Language	C	3	0	3	5
Teaching Turkish, particularly as a foreign language, is linked to the cultural dimension of language teaching. Comparisons are made with teaching methods for other languages. The theory of teaching Turkish to foreigners and the debates surrounding this topic are discussed. The impact of teaching Turkish to foreigners on promoting Turkey is also discussed. Books written in this field are critiqued.					
TRE4106 World Literature	C	2	0	2	4
Selected important works and authors from world literature, textual analyses.					
TRE4110 Semantics	E	2	0	2	4
In this course, students will be able to discover semantic relationships by examining the methods developed by different linguists on meaning.					
TRE4108 Digitalization in Turkish Education	E	2	0	2	4
What is digitalization? Digital transformation in education, digital pedagogical skills and teacher roles, an overview of Web 2.0 tools, the role of digital tools in teaching Turkish, character creation and audio narration with Voki, poster, story card and visual design with Canva, interactive with Padlet, Wordwall, and Mentimeter.					